



## **Chico Unified School District**

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(530) 891-3000

**Board Policy:**

**#0415**

**Section: 0000**

**Philosophy, Goals,  
Objectives and  
Comprehensive  
Plans**

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### **EQUITY: EDUCATIONAL EXCELLENCE FOR EVERY STUDENT**

Chico Unified School District is committed to educational excellence for every student, which requires the identification and removal of barriers to success as well as the assurance that each student has access to the full range of resources, supports, and services necessary for them to achieve their unique potential. The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals.

The Board shall make decisions with an awareness of impediments to learning faced by students of diverse backgrounds and experiences. Board decisions shall not rely on biased or stereotypical assumptions about any particular group of students.

The Board, the Superintendent, and staff shall utilize strategies that promote the success of all students in district programs and activities, through measures such as the following:

1. Routinely assessing student needs based on data disaggregated by race, ethnicity, and socio-economic backgrounds in order to enable focused policy, planning, and resource development decisions
2. Analyzing expenditures and allocating financial and human resources in a manner that provides all students with access to district programs, support services, and opportunities for success and promotes equity and inclusion in the district. Such resources include access to high-quality teachers, administrators and support staff; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships.
3. Enabling and encouraging students to enroll in, participate in, and complete curricular and extracurricular courses, advanced college preparation programs, and other student activities
4. Building a positive school climate that promotes student engagement, safety, and academic and other supports for students
5. Using instructional materials that reflect the diversity among student groups present in District schools
6. Collaborating with educational partners to connect support services as needed
7. Recruiting diverse, high-quality candidates for district positions that reflect the demographics of the community
8. Providing district staff with ongoing, researched-based, professional learning on high-quality instructional practices for all learners
9. Evaluating programs to ensure positive academic outcomes for all students